

Weill Cornell Medicine-Qatar

Date: July 4-8, 2020

Title: Introduction to Qualitative Research

Zoom meeting

Course Directors: Gladys Honein and Ziyad Mahfoud

Overall Objectives:

This workshop aims at introducing participants to the qualitative research (QR) design including when, what, and how to conduct QR.

At the end of this activity, participants will:

L.1 | Demonstrate an understanding of the merit of using qualitative research in clinical settings

L.2 | Demonstrate an understanding of the scientific process in conducting a qualitative research:

- i. Formulate qualitative research questions
- ii. Follow the Consolidated Criteria for Reporting Qualitative Research (COREQ) guidelines for drafting the proposal
- iii. Choose sample, sample size, and setting
- iv. Collect data for a qualitative research
- v. Outline the process of data management
- vi. Describe the process of thematic analysis

L.3 | Demonstrate an understanding of how to integrate scientific rigor and ethics in qualitative research

Saturday - July 4, 2020:

Time	Topic	Session Learning Objectives	Speaker
9:00- 9:30	Workshop objectives and expectations, and Pre-test	L0: Assess participants knowledge of Qualitative research	Dr. Gladys Honein
9:30-10:30	Qualitative research: what (definition), when to do QR, and why (purposes), merit in scientific evidence	L.1 Demonstrate an understanding of the merit of using qualitative research in clinical setting	Dr. Gladys Honein

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10:30- 11:00	Break		
11:00 -12:00	Sampling strategies, size and setting (didactic and in class assignment)	L.2 Demonstrate an understanding of the scientific process in conducting a qualitative research: iii. Choose sample and sample size	Dr. Gladys Honein
12:00 – 1:30	Break		
1:30- 2:30	Designing the interview guide (didactic and group activity)	L.2 Demonstrate an understanding of the scientific process in conducting a qualitative research: iv. Collect data for a qualitative research	Dr. Gladys Honein
2:30-3:00	Break		
3:00- 4:30	Role play: Virtual focus group discussion Virtual in-depth interview discussion (audio-taping)	L.2 Demonstrate an understanding of the scientific process in conducting a qualitative research: iv. Collect data for a qualitative research	Dr. Gladys Honein

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Sunday – Wednesday: July 5 – 8, 2020

Time	Topic	Session Learning Objectives	Speaker
Sunday, July 5, 2020 5:00 – 6:30	<ul style="list-style-type: none"> • Data transcription and management (Didactic, Q&A, in-class assignment) 	L.2 Demonstrate an understanding of the scientific process in conducting a qualitative research: v. Outline the process of data management	Dr. Gladys Honein
Monday, July 6, 2020 5:00 – 6:30	<ul style="list-style-type: none"> • Descriptive coding (Didactic, Q&A, in-class group activity) 	L.2 Demonstrate an understanding of the scientific process in conducting a qualitative research: vi. Describe the process of thematic analysis	Dr. Gladys Honein
Tuesday, July 7, 2020 5:00 -6:30	<ul style="list-style-type: none"> • Derivation of themes (Didactic, Q&A, in-class group activity) 	L.2 Demonstrate an understanding of the scientific process in conducting a qualitative research: vi. Describe the process of thematic analysis	Dr. Gladys Honein
Wednesday, July 8, 2020 5:00 – 6:00	<ul style="list-style-type: none"> • Ethical considerations in QR (Didactic, Q&A) • Understanding rigor in QR Introduce the optimal steps in designing a QR using the Consolidated Criteria for Reporting Qualitative Research 	Demonstrate an understanding of how to integrate scientific rigor and ethics in qualitative research	Dr. Gladys Honein

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	(COREQ) guidelines (Didactic, Q&A)		
6:00 -6:30	Post-test; course evaluation, wrap-up	L0: Assess participants knowledge of Qualitative research	Dr. Gladys Honein